

2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of January 24, 2025



This Week in ELA Grades 6-8...

Sixth Grade began closely reading and analyzing the short story, "The Stone" by Lloyd Alexander. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and analyzing nonfiction paired-text articles, "How Candy Conquered America" from *Scholastic Scope*. We revised essays comparing paired texts, we practiced writing text-dependent paragraphs, and we responded to January choice board writing prompts. We also read nonfiction texts on Newsela and completed paragraph responses, and we completed weekly i-Ready lessons. We continued drafting and revising vignettes about our favorite month. We began Wordly Wise Lesson 6 activities and our tests will be Tuesday, February 4th. We also practiced cursive writing. Our "Dog Breeds" research projects are underway. Assignments are posted in Google Classroom.

Seventh Grade began reading and discussing our new class novel, *The Giver* by Lois Lowry. We also continued analyzing the short story, "The Gift of the Magi" by O. Henry, adapted as drama by *Scholastic Scope*. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from *Scholastic Scope*. We drafted and revised essays about paired texts. We practiced writing text-dependent paragraphs, and we responded to January choice board writing prompts. We also read nonfiction texts on Newsela and completed paragraph responses, and we completed weekly i-Ready lessons. We began Wordly Wise Lesson 6 activities and our tests will be Tuesday, February 4th. We also practiced cursive writing. We began short-term research projects. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

Eighth Grade continued reading and discussing our class novel, *The Gospel According to Larry* by Janet Tashjian. We continued analyzing the short story, "A Christmas Carol" by Charles Dickens, adapted as drama by *Scholastic Scope*. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from *Scholastic Scope*. We drafted and revised essays about grouped texts. We practiced writing text-dependent paragraphs, and we responded to January choice board writing prompts. We also read nonfiction texts on Newsela and completed paragraph responses, and we completed weekly i-Ready lessons. We began drafting self reflections. We began Wordly Wise Lesson 6 activities and our tests will be Tuesday, February 4th. We also practiced cursive writing. We began short-term research projects. Our "Traditions" research projects are underway. Assignments are posted in Google Classroom.



Contact Me:

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Butch and Sundance say..

Read!



Reminder...
Students should read every day!

Important Information...

8th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

6th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

THOUGHT FOR JANUARY...

The most beautiful things are not associated with money—they are memories and moments.
If you don't celebrate those, they can pass you by."

-- Alek Wek



ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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Read!



Reminder...
Students should read every day!

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.